**HRE1O – Mr. Danby Culminating Task Due: January 24, 2017**

**In-class work periods:** Friday, January 20 / Monday, January 23 / Tuesday, January 24

**Materials:** 1 sheet of paper (11x17), colouring pencils or markers, lined paper, and your own notes.

**Value:** This culminating task is worth 15% of your final grade for HRE1O

**PART 1: Your “HRE1O Journey” Map**

* Use the provided 11x17 sheet of paper to create a map that outlines your individual “journey” through the Grade 9 Religion Course.
* This map must include at least 10 “stops along the way” that include important themes, assignments, accomplishments, or personal learning highlights from the semester.
* Each of the units covered this semester must be addressed on the map.
* The map must include names to identify each “stop”, images, a beginning and an end, as well as a compass, legend, and a title. Be as creative as you like with other features.
* Some ideas to consider: Is your map a guide for someone else? Is it a treasure map? Are there obstacles to watch out for along the way? Would certain geographical features represent different parts of the course (i.e. *Mountains!*) Are there some dead-ends? Are the distances between stops long or short? Are there short-cuts? Is it a city or rural landscape, or both?
* This map should be a true representation of your faith journey throughout the semester. It should reflect your personal learning experience.

**PART 2: Reflections**

* You will write 1 paragraph (5-7 sentences) that describes, in detail, what you learned at each “stop along the way”. This will require that you write 10 different reflection paragraphs.
* Each paragraph must demonstrate that you truly understand the different themes and messages from the course. You do not need to summarize all aspects of units, but you must discuss your own personal learning experience for each of the “stops” on your journey.
* Each paragraph must address the following specific questions:

1. *What aspects of the course supported/reinforced/develop what you already knew?*
2. *What aspects of the course were most important to you?*
3. *What aspects of the course were new learning for you?*
4. *What aspects of the course challenged you the most?*
5. *How have you grown in your personal faith as a result of this course?*

* Write your paragraphs on lined paper and attach them to your map.

**Notes:**

* Units to cover: *1.* *The Bible; 2. Jesus’ Life; 3. Be With Me; 4.Be Loving; 5. Be Alive; 6. Be Faithful*
* This is an independent activity: You must work alone!
* You will be provided with only 1 sheet of 11x17 paper. Do rough work on something else!
* Do not miss any work periods.

**HRE1O Culminating Task – Rubric Name:**

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| --- | --- | --- | --- | --- |
|  | **1- 1 1+** | **2- 2 2+** | **3- 3 3+** | **4- 4 4+** |
| ***Content***  *- Map contains required content (30)*  *- 10 Reflections*  *- All units are addressed* | 15-17 required components on map.  5-6 reflections.  3 units addressed. | 18-20 required components on map.  7-8 reflections.  4 units addressed. | 21-23 required components on map.  9 reflections.  5 units addressed. | 24-30 required components on map.  10 reflections.  6 units addressed. |
| ***Knowledge & Understanding***  *- Themes, ideas, and concepts from the course*  *- Complete reflection questions* | Limited understanding of course material.  Most reflections are incomplete. | Some understanding of course material.  Some reflections are incomplete. | Good understanding of course material.  Most reflections meet required content. | Strong understanding of course material.  10 reflections meet or exceed required content. |
| ***Thinking & Inquiry***  *- Making personal connections*  *- Making connections between themes, ideas, and concepts from the course* | Limited evidence of unique personal connections.  Limited evidence of making connections between themes, ideas, and concepts. | Some evidence of unique personal connections.  Some effort to make connections between themes, ideas, and concepts. | Strong attempt to make unique personal connections.  Strong attempt to make connections between themes, ideas, and concepts. | Thorough evidence of unique personal connections.  Highly effective connections between themes, ideas, and concepts from course. |
| ***Communication***  *- Organization of map*  *- Clarity of ideas on map (detail)*  *- Clarity of ideas in reflections* | Limited evidence of organization on map.  Limited clarity of ideas on map.  Limited clarity of ideas in reflections. | Some evidence of organization on map.  Some ideas are clearly expressed on map.  Some ideas are clearly expressed in reflections. | Strong evidence of organization on map.  Most ideas are clearly expressed on map.  Most ideas are clearly expressed in reflections. | Highly organized map.  Highly effective expression of ideas on map.  Highly effective expression of ideas in reflections. |
| ***Application***  *- Themes, ideas, and concepts from course are creatively addressed on map* | Limited evidence of creative expression on map. | Some evidence of creative expression on map. | Strong effort to express learning in a creative way on map. | High level of creativity in expressing learning experience on map. |